

# P7A Learning Timetable



5<sup>th</sup> February - 9<sup>th</sup> February 2018

## Read

I can increase my skills in linking information in my reading

- Identify cause and effect

I can use multiple comprehension skills to understand texts

- Answer a range of questions on my reading

I apply skills in comprehension to decode questions across the curriculum

- Answer a range of non-routine maths and numeracy questions

## Write

I can use speech effectively within my writing

- Identify when to use direct or reported speech
- Use inverted commas to denote direct speech
- Use comma, exclamation mark, question mark or full stop correctly during speech
- Use an increasing range of verbs and adverbs to enhance

## Listen and Talk

I can share, listen and build on others ideas

- In paired writing planning share my ideas and build on those of others
- Share my own - and others - ideas to a larger group
- In numeracy, explain my thinking and questions others

## Numeracy and Maths

I can extend my skills across the four operations

- Practise use of strategies to answer more challenging addition and subtraction strategies
- revise and extend my fluency in table knowledge
- apply table knowledge to increase skills in division

I can improve my skills in answering NRQ's

- apply comprehension skills to identify key words
- use a systematic approach to breaking down NRQ's
- use written workings when needed to track my thinking

I can identify features of shape and measure

- identify lines of symmetry
- calculate area and perimeter of regular and irregular shapes

## Health and Wellbeing

I can improve my stamina in physical exercise

- Sustain activity for longer periods
- Explore how pace can affect our ability to sustain exercise for longer periods of time
- Further develop efficiency in movement

## Topic

Focus of topic to be revealed to pupils first (it's a surprise) but will include

- Factual research and retrieval of information
- Data handling
- Listening and talking to share information
- Exploration of points of view of people who experienced the topic being studied

### Notes/Events

**MONDAY** - **games night** with PTA. Thanks to the P7 pupils who have volunteered to help with this evening!

**TUESDAY** - **Dental checks**. Please ensure letters are returned for the P7 dental visit, thanks.

**THURSDAY** - **Sex Ed meeting** at 3.30pm as per letter for those wanting to attend.

**FRIDAY** - **Rag bag day**. Please see school website/twitter for further details

**P.E.** Pupils need PE kit with them every **MON-WED** with appropriate outdoor kit available throughout the week.

**Homework: Issued and due on MONDAYS**

Reading: Individual choice books - pages set with teacher.

Spelling: LCWC spelling words 3 times in jotter and 1 OTHER spelling activity (e.g. rainbow or pyramid words).

Numeracy: worksheet - one page a week.

Personal project submitted once every 3 weeks. These can be in a format of their choice - poster, leaflet, report, power-point (email to myself via school office or bring on USB)